# Grades 5-12 Learning Activities

[Excerpt From *Holodomor in Ukraine, The Genocidal Famine 1932-33: Teaching Materials for Teachers and Students* – By Valentina Kuryliw]

The teacher may select one or more of the following activities at the teacher’s professional discretion. For high school students see the activities and select those you deem ap­propriate for your students.

## Viewing and Reflecting on an event by using DVD documentary on the Holodomor

### Suggestions

1. *Genocide Revealed – Educational Version*
2. *Harvest of Despair*
3. *Soviet Story*
4. *Holodomor: Voices of Survivors*

### Appropriate for Students

Grades 9 to 12

### Curriculum Fit / Specific Expectations / Learning Outcomes

Please select outcomes you wish to cover from either English language arts or so­cial studies or history and prepare an assessment to share with the students at the outset.

### Materials Required

* 1. Online sources of documentary: Harvest of Despair: **http://video.google.ca/videoplay?docid=3897393411603039499#**
	2. **http://www.youtube.com/watch?v=VXkgGdZC6uQ**
		+ 1. Copies in this workbook. Books of short stories: *A Hunger Most Cruel: The Human Face of the 1932-1933 Terror- Famine in Soviet Ukraine*, A. Dimarov, Y. Hutsalo, O. Zvychayna. Language Lanterns Publications, 2002 (short stories)
	3. *Kobzar’s Children, The Rings*, Marsha Forchuk Skrypuch Fitzhenry & Whiteside, 2006.

### Set-up Required

1. Screen to view documentary, form student groups
2. Projector and screen

*Harvest of Despair* is one of several documentaries that present the story of the Holodomor. It is easily available and a good source of information. It may be used as a pre-task activity providing students with information that they may require to successfully complete their learning task. In this section we provide 3 different copies of activities that teachers may duplicate for their students to work on in groups or individually after they have viewed the film.

*Genocide Revealed* is one of the most recent documentaries on the Holodomor accessing new resources and eyewitness accounts.

## ACTIVITY 1

Film Analysis of *Harvest of Despair*

1. **Pre-task activity:** viewing of the film
2. **Task:** completing the film analysis form
3. **Post-task reflection:** sharing views with students in a small group

## ACTIVITY 2

Students identify the players in a genocidal action such as the Holodomor

## ACTIVITY 3

Students use the information in the documentary to answer questions in for a class discussion.

1. **Pre-task activity:** viewing of the film
2. **Task:** responding to questions, class discussion

 **Post task activity:** individual reflection on the answers and new questions that arose during listening to the class discussion.