

### Acknowledgements

The Holodomor Research and Education Consortium and the Canadian Institute of Ukrainian Studies at the University of Alberta would like to thank the

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*for its support and for making this conference possible.*

Hosted by the Holodomor Research and Education Consortium, Canadian Institute for Ukrainian Studies, University of Alberta

We are grateful to the following for their generous sponsorship:

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Ukrainian Canadian Congress

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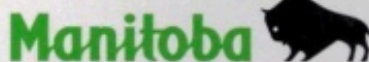
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## Holodomor Education Conference

### Education - Awareness - Action

Date: MAY 5-7, 2017

Location: Canadian Museum for Human Rights  
85 Israel Asper Way, Winnipeg, MB

For: Teachers (K-12), school and community leaders,  
faculties of education and librarians



A conference designed especially for those who want to teach about human rights and the Holodomor—the murder by starvation of millions of Ukrainian citizens in 1932-1933, carried out by authorities in the Soviet Union.

The conference will engage educators interested in issues of human rights, social justice, democracy, and the genocides of the 20th century in how to integrate the Holodomor into their teaching. The multidisciplinary approach will extend the knowledge base and provide the strategies and methodologies for teaching this significant world event.

For further information visit: [holodomor.ca](http://holodomor.ca)

This conference is hosted by the Holodomor Research and Education Consortium (HREC), and co-sponsored by the Faculty of Education—University of Manitoba, Faculty of Education—The University of Winnipeg, Manitoba Education and Training, the Centre for Ukrainian Canadian Studies—University of Manitoba, the Ukrainian Canadian Research and Documentation Centre (UCRDC), the National Holodomor Education Committee of the Ukrainian Canadian Congress, the Holodomor Awareness and Education Committee of the Ukrainian Canadian Congress—Manitoba, the Ukrainian Academy of Arts and Sciences in Canada, The Shevchenko Foundation, Carpathia Credit Union, in cooperation with the Canadian Museum for Human Rights—Winnipeg.



HREC

HOLODOMOR RESEARCH AND EDUCATION CONSORTIUM



UNIVERSITY OF ALBERTA  
CANADIAN INSTITUTE  
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Toronto, ON M5S 2H4  
416 923-4732

holodomor.ca  
holodomor.ca/education/

## Holodomor Research and Education Consortium (HREC)

### Holodomor Education Conference-HEC 2017

#### EDUCATION-AWARENESS-ACTION

May 5-7, 2017

Canadian Museum for Human Rights, Winnipeg, Manitoba

**Conference Location:** *Canadian Museum for Human Rights*  
85 Israel Asper Way, Winnipeg, MB. R3C 0L5

#### HEC 2017 – Conference Program:

##### FRIDAY May 5 RECEPTION

**Hotel Check-in:** Humphrey Inn and Suites, 260 Main Street, Winnipeg  
**6:00–10:00 pm • Reception, Registration & Refreshments**  
**at the Canadian Museum for Human Rights (CMHR)**  
**In the "Garden of Contemplation"**

Get acquainted evening with hors d'oeuvres & refreshments.  
Pick up conference pack.

##### SATURDAY May 6 PROGRAM

8:00 am – 5:00 pm	All-day Registration	Lounge
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9:00–9:30am CMHR: Manitoba Teachers Society Classroom

*Official Welcome and Opening Remarks:*

**Master of Ceremonies:** Valentina Kuryliw, Educator, and  
Director of Education, Holodomor Research and  
Education Consortium, Toronto.

**Dr. John F. Young**, President and CEO of the Canadian  
Museum for Human Rights, Winnipeg.



*Official Welcome and Opening Remarks continued:*

**James Bezan**, Member of Parliament, Selkirk-Interlake-Eastman, Selkirk, MB.

**Blair Yakimoski**, Member of Legislative Assembly for Transcona, on behalf of the Hon. Ian Wishart, Minister of Education and Training, Manitoba.

**Dr. David Mandzuk**, Dean, Faculty of Education, University of Manitoba.

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SESSION ONE: CMHR Manitoba Teachers' Society Classroom

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9:30 – 10:15 am Introductory Remarks:

**Dr. Clint Curle**, Senior Advisor to the President, Canadian Museum for Human Rights, Winnipeg.

Keynote Speaker: **Dr. Joyce Apsel**,

*The Holodomor As A Case Study in Teaching Human Rights and Genocide*. President of the Institute for the Study of Genocide, Clinical Professor of Humanities, Liberal Studies Program, College of Arts and Sciences, New York University, New York.

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10:15–10:30 am      Coffee Break      Lounge

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SESSION TWO: CMHR Manitoba Teachers' Society Classroom

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10:30 am – 12:00 pm Panel Discussion:

*The Teaching of Human Rights and the Holodomor*.  
Moderator: **Dr. Richard Hechter**, Acting Department Head of Curriculum, Teaching and Learning, Faculty of Education, University of Manitoba.

5–8 minutes each with Q&A and discussion

Panelists include:

**Dr. John R. Wiens**, *Holodomor Retrospective: Human Rights and Social Justice Education*. Dean Emeritus; and Professor of Educational Administration (Ret.), Faculty of Education, University of Manitoba.

**Lise Pinkos**, *Human Rights and the Holodomor at the CMHR*. Manager, Education Programs, Canadian Museum for Human Rights, Winnipeg.

**Antonio José Tavares**, *Holodomor and Genocide Education with Children of Refugee and War-Affected Backgrounds*. Diversity Education and International Languages Consultant, Instruction, Curriculum, and Assessment Branch of Manitoba Education and Training, Winnipeg.

**Linda Connor**, *Opportunities to Teach Human Rights and Holodomor Education in Manitoba*. Social Studies Consultant, Manitoba Education and Training, Winnipeg.

**Michael Anthony**, *Teaching The Holodomor: Making Best Practices Better*. Assistant Curriculum Leader for Canadian and World Studies, Weston Collegiate Institute, Toronto District School Board.

**Lana Babij**, *The Challenges of Terminology and Resources*. Librarian, Holodomor Website Manager and Coordinator–Holodomor Educators Network, Connecticut.

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12:00–1:00 pm      Lunch and Book Display

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SESSION THREE: CMHR Manitoba Teachers' Society Classroom

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## 1:00 – 2:30 pm Methodology Workshops

**A: Primary grades**—(Kindergarten to Grade 4)

**B: Middle Years**—(Grades 5-8)

**C: Senior Grades**—(Grades 9-12)

**A: Primary grades** – (Kindergarten to Grade 4)

Natalia Onyschuk, *Scaffolding Holodomor Understanding to Elementary School Children*. Teacher, Edmonton Catholic School District, Edmonton.

**B: Middle Years** – (Grades 5-8)

*Presenting the Holodomor Lesson for Middle Years at the CMHR.* Lise Pinkos, Manager, Education Programs and Ian Martens, Program Interpreter, Canadian Museum for Human Rights, Winnipeg.

Jeff Kozak, *Holodomor Education in the Middle Years Classroom*. Teacher, Springfield Middle School, Sunrise School Division, Winnipeg.

**C: Senior Grades** – (Grades 9-12)

Tamara Kowalczyk, *The Holodomor Within the Context of Teaching a Genocide Course*. History and Social Studies Teacher, Toronto Catholic District School Board.

*New Online Holodomor Resource for Secondary Students – How Starvation Was Used as a Political Weapon – "Voices Into Action."*

Nadia Prokopchuk, Educator, Holodomor Education and Awareness Committee of the Ukrainian Canadian Congress, Saskatchewan, and David Katzman, Saskatchewan/Manitoba Director of Educational Programs for FAST.

2:30–2:45 am

Coffee Break

Lounge

SESSION FOUR:

CMHR Manitoba Teachers' Society Classroom

2:45 – 3:30 pm

Reflections and discussions

**A: Primary grades**—(Kindergarten to Grade 4)

**B: Middle Years**—(Grades 4-8)

**C: Senior Grades:** (Grades 9-12)

SESSION FIVE:

Tour of the Canadian Museum for Human Rights

3:30 – 5:00 pm

Guided Tour of the Canadian Museum for Human Rights by Museum Staff

6:30 – 10:30 pm

Special Dinner and Program at the Fort Garry Hotel, 222 Broadway

**Master of Ceremonies:** Darryl Gervais, Director, Instruction, Curriculum and Assessment Branch, Manitoba Education and Training, Winnipeg.

**Special guests:** Introduction of head table, **Holodomor Survivors**, and members of the Winnipeg community.

**Introduction of Guest Speaker:** James Bezan, MP for Selkirk–Interlake–Eastman.

**Guest Speaker:** Dr. Norman Naimark, *The Holodomor in the History of Genocide*. Author of *Stalin's Genocides*; Robert and Florence McDonnell Professor in East European Studies, Stanford University, San Francisco.



SUNDAY May 7 CMHR: Manitoba Teachers' Society Classroom

SESSION SIX: Presentation on Teaching Resources

9:00 – 10:00 am *Latest Teaching Resources Available on the Holodomor.*

**Presenter:** Valentina Kuryliw, Educator, Director of Education of HREC, Chair of the National Holodomor Education Committee, Ukrainian Canadian Congress, Toronto.

SESSION SEVEN: CMHR Manitoba Teachers' Society Classroom

10:00 – 11:00 am *Technology Presentation:*

*Misconceptions about the Holodomor, Ukraine, and Human Rights...and Why the Internet Gets It Wrong.*

**Presenters:** Dr. Denis Hlynka, Professor, Department of Curriculum, Teaching and Learning, University of Manitoba, and Dr. Orest Cap, Professor, Department of Curriculum, Teaching and Learning, and Acting Director, Centre for Ukrainian Canadian Studies, University of Manitoba.

11:00–11:15 am      Coffee Break      Lounge

SESSION EIGHT: CMHR Manitoba Teachers' Society Classroom

11:15 am–12:00 pm Reflections and discussion on conference

SESSION NINE: CMHR Manitoba Teachers' Society Classroom

12:00 – 1:00 pm      *Closing Q&A Session and Official Closing Remarks*

**Conference Organizers:** Valentina Kuryliw, Director of Education, HREC, Toronto and Val Noseworthy, Middle Years Consultant, Manitoba Education and Training, Winnipeg.

1:00–2:30 pm      Lunch on the Terrace at CMHR  
(Group Photo)



## HEC-2017 presenter bios, titles and synopses:



**Michael Anthony: (Panel Discussion)** is the Assistant Curriculum Leader for Canadian and World Studies at Weston Collegiate Institute in the Toronto District School Board. He teaches the Genocide and Crimes Against Humanity course.

**Title:** *Teaching The Holodomor: Making Best Practices Better.*

**Synopsis:** The pedagogical framework for teaching the Holodomor and the challenges students face.

**Dr. Joyce Apsel (Keynote Speaker):** is Clinical Professor in the Liberal Studies Program, College of Arts & Sciences at New York University where she teaches courses on Great Books, Human Rights and Genocide. She is president of the Institute for the Study of Genocide and past president of the International Association of Genocide Scholars. For four years, she was Director of Education at the Anne Frank Center USA and traveled nationally with their exhibits, training docents and presenting workshops on a range of issues on human rights and wrongs.



Dr. Apsel is author of *Introducing Peace Museums* (2016), nominated for the 2017 Dayton Literary Peace Prize in non-fiction, co-editor of *Genocide Matters: Ongoing Issues and Challenges* (2014) and other writings on education, children's rights and comparative genocide. She is Director of the Genocide and Human Rights annual summer program sponsored by the Zoryan Institute at the University of Toronto.

**Title:** *Genocide, Human Rights and the Holodomor: Teaching Human Rights and Wrongs in the Classroom.*

**Synopsis:** Joyce Apsel will introduce themes about how to link issues of genocide, individual and group rights and case studies, in particular, the Holodomor in the classroom.

**Lana Babij: (Panel Discussion)** served many years as an access and reference services librarian at the University of Connecticut, Storrs. Since 2008, she has engaged in numerous projects related to Holodomor awareness: curated exhibits, co-authored a Holodomor lesson unit and co-presented teaching clinics in social Studies. She is currently working on a database of authentic non-Soviet photographs from the Holodomor years, with the support of a grant from the Holodomor Research and Education Consortium (HREC). Since 2010, she has been the bibliographer and content manager of the Holodomor website, [www.Holodomorct.org](http://www.Holodomorct.org).



**Title:** *The challenges of terminology and resources.*

**Synopsis:** What might be considered an instructional lexicon of the Holodomor, and how does it intersect with the lexicons of human rights and genocide study? Terms needed for factual, historical understanding; terms that embody concepts we hope convey a deeper meaning and grounds for action – all need to be learned, internalized and periodically reconsidered in ever-evolving circumstances. As educators and advocates, where do we begin?

**James Bezan: (Opening Greetings; Introducing Guest Speaker Dr. Naimark)**



Since 2004, James has been elected five times as a Canadian Member of Parliament in the riding of Selkirk-Interlake-Eastman in Manitoba. He chaired the House of Commons' Standing Committees for Agriculture and Agri-Food (2007-2008); Environment (2008-2011); and National Defence (2011-2013). James Bezan served as Parliamentary Secretary to the Minister of National Defence from 2013-2015, and was active



on files dealing with military procurement, mental health in the armed forces, the war against ISIS, and Russia's aggression in Ukraine. Currently, James serves in the Official Opposition Shadow Cabinet as the Conservative National Defence Critic. He was very outspoken on the issue of Ukrainian sovereignty, democracy and human rights and, as a result, was one of thirteen Canadian officials who were sanctioned by the Russian Government in 2014. For his work on Ukrainian issues he has been recognized with numerous awards both in Canada and abroad, including the 'Order of Prince Yaroslav the Wise'. James Bezan passed the Private Member's Bill C-459, An Act to Establish a Ukrainian Famine and Genocide (Holodomor) Memorial Day and to recognize the Ukrainian Famine of 1932-33 as an act of genocide. This Bill established a Ukrainian Holodomor Memorial Day and recognizes the Ukrainian Famine of 1932-33 as an act of genocide.

**Dr. Orest Cap: (Technology Presentation, with Dr. Denis Hlynka)** is Professor, Department of Curriculum, Teaching and Learning, and Acting Director, Centre for Ukrainian Canadian Studies, University of Manitoba.



**Title:** *Misconceptions about the Holodomor, Ukraine, and Human Rights ... and Why the Internet Gets It Wrong.*

**Synopsis:** Today we get most of our information from the internet, Google, and YouTube. This session will look at the availability and the trustworthiness of such information especially as it pertains to the Holodomor, social justice and human rights.

**Linda Connor: (Panel Discussion)** After teaching for over three decades, Linda Connor became the Social Studies Consultant for Manitoba Education and Training. She co-authored the newly approved grade 11 Canadian history textbook *Shaping Canada*, contributed to the grade 7 social studies textbook, *The World Today* and the grade 9 civics textbook, *Canada in the Contemporary World*. Linda was on the Manitoba Social Studies Steering Committee and curriculum development teams for grades 7, 9 and 11 social studies. She is also the Provincial Coordinator for UNESCO schools, on the



Speaker's Bureau for the Treaty Relations Commission of Manitoba and is the editor of the MSSTA journal for Manitoba social studies teachers. Linda is one of the coordinators of the MERN inquiry research team for Manitoba's grade 12 course *Global Issues: Citizenship and Sustainability*.

**Title:** *Opportunities to Teach Human Rights and Holodomor Education in Manitoba.*

**Synopsis:** The Manitoba Social Studies curriculum has been designed to promote the concept of citizenship, and to help our students acquire both the knowledge and skills to become active, responsible citizens. There are many opportunities for teachers to address specific cases of genocide such as the Holodomor. This is a summary of the specific Human Rights and Holodomor Education curricula connections as well as the resources available to Manitoba educators.



**Dr. Clint Curle: (Introductory Remarks for Keynote Speaker**



**Dr. Joyce Apsel)** is currently a Senior Advisor to the President at the Canadian Museum for Human Rights. He first joined the Museum in 2010 as a researcher and curator. Prior to entering the museum world Clint was, in turns, a university professor, an executive director of an NGO, a parish pastor and a lawyer. His educational background includes a PhD in political theory,

Masters degrees in law and theology, and a degree in law.

**Darryl Gervais: (Master of Ceremonies, Dinner)** is the Director of



Manitoba Education and Training's Instruction, Curriculum and Assessment Branch. The branch is responsible for Manitoba's Kindergarten to Grade 12 curriculum development, implementation resources, student assessment, distance learning and oversight of independent education and Manitoba affiliated international schools. This involves developing

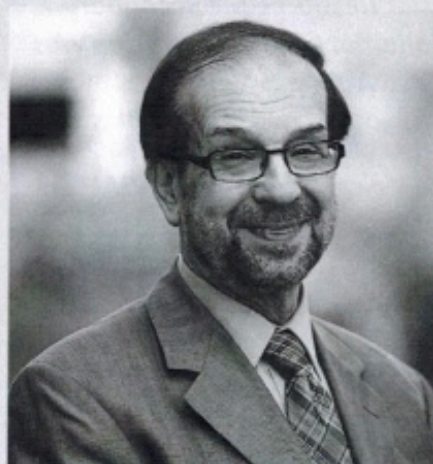
collaborative relationships with educators, educational stakeholders, communities, and provincial, federal and First Nations governments. Darryl is a former teacher, educational consultant and college & university instructor with experience working in urban, rural and northern Canadian schools. He is also a Distinguished Toastmaster with Toastmasters International.

**Dr. Richard Hechter: (Panel Discussion Moderator)** is an Associate



Professor of Science Education, and current Acting Department Head of the Department of Curriculum, Teaching, and Learning in the Faculty of Education at the University of Manitoba. His current teaching and research includes physics education, ethnoastronomy and social reconstruction in science education, chasing the aurora borealis around the world and using popular culture in the science classroom.

**Dr. Denis Hlynka: (Technology Presentation, with Dr. Orest Cap)** is



Professor, Department of Curriculum, Teaching and Learning, University of Manitoba. His research agenda focuses on the intersection of technology and pedagogy, particularly from a historic and philosophic approach. He is co-editor/co-author of three books, and a contributing editor/columnist for *Educational Technology: the Magazine for Managers of Change in Education*. He served as the

acting director of the Centre for Ukrainian Canadian Studies, University of Manitoba (2000-2007), produced the first CBC radio series dealing exclusively with Ukrainian classical music, entitled *Ukrainian Concert Hall*, and instigated the first university course in Canada dealing with the Ukrainian Holodomor and Canada's First Internment Operations in World War 1.

**Title & Synopsis:** Please read under co-presenter Dr. Orest Cap.



**David Katzman:** (Senior Years Methodology workshop, with



**Natalia Prokopchuk**) is the Saskatchewan/Manitoba Director of Educational Programs for FAST - Fighting Anti-Semitism Together, responsible for the promotion of ***Voices into Action*** and ***Choose Your Voice***. A teacher and principal for thirty-one years in Saskatoon Public Schools, David became a mediator and investigator at the Saskatchewan Human Rights

Commission in 2011. He has served on various volunteer boards, including the Saskatchewan Children's Hospital Foundation, Agudas Israel, Saskatoon B'nai Brith, and Multifaith Saskatchewan.

**Workshop Title:** *New Online Holodomor Resource for Secondary Students Exposing the Ukrainian Holodomor – How starvation was used as a political weapon – "Voices Into Action."*

**Synopsis:** This session examines the new online Holodomor resource that is available on the educational site ***Voices into Action (VIA)***. The chapter was developed through the efforts of the Holodomor Education and Awareness Committee of the Ukrainian Canadian Congress–Saskatchewan. The chapter on Holodomor is one of five chapters on genocide in Unit Two:

([www.voicesintoaction.ca/Learn/Unit2/Chapter5](http://www.voicesintoaction.ca/Learn/Unit2/Chapter5)).

In Part One, participants are introduced to the award-winning site ***Voices into Action*** ([www.voicesintoaction.ca](http://www.voicesintoaction.ca) or [www.parlezetagissez.ca](http://www.parlezetagissez.ca)), a freely accessible resource site containing cross-curricular teaching units on human rights, prejudice, hatred and genocide for educators, high school students and adults. Part Two provides participants an in-depth look at the chapter devoted to the Holodomor, which includes a historical overview and timeline, an interview with a survivor, artefacts, and action items (assignments that inspire deeper understanding).

**Tamara Kowalczyk:** (Senior Years Methodology workshop) is an



Ontario Certified Teacher working at the high school level at the Toronto Catholic District School Board (TCDSB). She completed her Bachelor of Education in History and Politics at the Ontario Institute of Studies in Education at the University of Toronto. Tamara is passionate about genocide and human rights education. She pioneered and taught a course about genocide in her school

board, and has served on a curriculum writing team for the TCDSB, developing expectations for a history course on genocide and crimes against humanity. She contributed four lessons to Valentina Kuryliw's *Holodomor In Ukraine, the Genocidal Famine 1932-1933* teacher/student resource book about the Holodomor, and is working with the Ukrainian-Jewish Encounter to develop a resource booklet about Metropolitan Andrey Sheptytsky's efforts to rescue victims during the Holocaust in Nazi-occupied Ukraine.

**Workshop Title:** *The Holodomor within the context of teaching a genocide course.*

**Synopsis:** This session explores how the Holodomor fits into the broader context of genocide education within the high school curriculum. It investigates how the Holodomor can be taught using common themes in genocide studies, the concepts of historical thinking, exploring and the unique challenges that present themselves in teaching this sensitive subject matter within a high school setting. Additionally, suggested lessons, activities, and resources will be discussed to give participants some ideas on how to practically approach teaching the Holodomor in the classroom.



**Jeff Kozak: (Middle Years Methodology workshop)** is a former early years teacher in the Ukrainian Bilingual Program in Winnipeg and teaches Language Arts, Ukrainian Language, and Social Studies at Springfield Middle School, part of the Sunrise School Division in Oakbank, Manitoba. Through a curriculum that deals with human rights issues and a passion for history and social justice, Jeff teaches the Holodomor and Canada's First Internment Operations in World War 1. As part of his Post-Baccalaureate studies at the University of Manitoba, Jeff participated in the



Holodomor and Internment summer session, and served on the *Canadian Museum for Human Rights* Ad-hoc Committee establishing special Holodomor programming in 2016. He has participated in several divisional committees, including Aboriginal Academic Awareness and Sunrise Youth Parliament, and has helped to facilitate professional development for Ukrainian language teachers province wide.

**Workshop Title:** *Holodomor education in the Middle Years classroom.*

**Synopsis:** A detailed account of a human rights unit with an emphasis on the Holodomor, beginning with background information leading up to the 1930s in Ukraine, the story of collectivization and the criminalization of the *kulaks* as a class, followed by a look at the human side of Holodomor through the introduction of literature and survivor stories and accounts. After-effects of the Holodomor are examined through a contemporary lens: the creation of a memorial legacy and the labelling of the Holodomor as a genocide.



**Valentina Kuryliw: (Master of Ceremonies; Teaching Resources Presentation; Closing Remarks)** is a teacher and a former department head of history and social studies for the Toronto District School Board with over 35 years of teaching experience. Presently, she is the Director of Education at the Holodomor Research and Education Consortium in Toronto, affiliated with the University of Alberta. Kuryliw has developed and taught additional qualification courses for history teachers in Ukraine and

conducted professional workshops for teachers across Canada. In her capacity as Chair of the National Holodomor Education Committee of the Ukrainian Canadian Congress, she spearheaded efforts to include the teaching of the Ukrainian genocide into school curricula in Ontario in particular, and across Canada.

She is the author of two books, one on teaching methodologies in history, the *Metodyka vykladannya istorii* (2003 and 2008) for Ukraine; the other titled, "*The Holodomor in Ukraine, the Genocidal Famine 1932-1933, Learning Activities for Teachers and Students*," which will be published in the late spring of 2017.

Valentina's latest project was the creation of the lesson "The Historian's Craft" for the Holodomor Mobile Classroom in which she fused her interactive lesson with 21<sup>st</sup> century technology to create an immersive learning experience.

Valentina Kuryliw is the daughter of two survivors of the Holodomor. The Canadian Race Relations Foundation features her as one of 150 Canadians who exemplify Canadian values for the 150th Anniversary of Canada this year.



**Dr. David Mandzuk: (Opening Greetings)** taught in four elementary/middle years schools in Winnipeg for the first 20 years of



his teaching. As an Assistant Professor and Middle Years stream leader he led the Middle Years and Weekend College programs from 1999 to 2005. In 2003, he was appointed as the Associate Dean (Undergraduate Programs) at the University of Manitoba. In 2012 he became Acting Dean, and in 2013 the Dean of Education. Dr.

Mandzuk contributed to and co-authored two books: *Slices of Life: Managing dilemmas in middle grades teaching* (2010) and *Case Studies in Educational Foundations: Canadian Perspectives* (2015)

published by Oxford University Press. He was President of the Canadian Association of Foundations of Education (CAFE) from 2005-2010 and is the Chair of the International Council of Education for Teaching (ICET), an international NGO that brings developed and developing countries together on educational and teacher education matters.

**Ian Martens: (Middle Years Methodology workshop, with Lise Pinkos)** is a Program Interpreter at the Canadian Museum For Human Rights (CMHR), joining the museum in 2014. As Co-Chair of the Holodomor Education Working Group, Ian worked with members of the Ukrainian community to write, produce and implement the Holodomor Education Program. Ian is an accomplished museum educator with over ten years experience working in interpretation. He has also taught in the Kindergarten to Grade 12 classroom in Winnipeg, Shamattawa and Thailand.



**Ian Martens** *continued*

**Workshop Title:** *Presenting the Holodomor lesson for Middle Years at the CMHR.*

**Synopsis:** Looking at how community partnership and engagement can be a valuable tool to develop education programming, this presentation will show how informal learning in a Museum setting can support teachers teaching the Holodomor, and explore how the CMHR's program looks at the Holodomor through a human rights lens.

**Norman M. Naimark: (Guest Speaker)** is Robert and Florence



McDonnell Professor of East European Studies in the History Department at Stanford University, and is Senior Fellow at the Hoover Institution and the Freeman-Spogli Institute. A selection of his books include *Terrorists and Social Democrats: The Russian Revolutionary Movement under Alexander III* (Harvard 1981); *The Russians in Germany: A History of the Soviet Zone of Occupation, 1945-1949* (Harvard 1995); *Fires of Hatred: Ethnic Cleansing in 20th Century Europe* (Harvard 2001); and *Stalin's*

*Genocides* (Princeton 2010). He completed *Genocide: A World History* for Oxford, which was published in January 2017 and is presently working on a book project, "Stalin and Europe, 1945-1953."

**Title:** *The Holodomor in the History of Genocide.*

**Synopsis:** The idea of this lecture is to embed the Holodomor into the broader history of genocide. This means, in part, looking at Raphael Lemkin's concept of genocide and integrating his work on the Holodomor into it. It also means comparing and contrasting the Holodomor to other episodes of genocide throughout history.



**Dr. Norman Naimark, continued:**

One can use the comparative history of genocide to better understand the Holodomor. Similarly, a study of the Holodomor can help us better understand the historical phenomenon of genocide itself.

**Valentina Noseworthy: (Closing Remarks)** a daughter of Holodomor



survivors, is Middle Years Initiative Assessment Branch of Manitoba Education and Training, Winnipeg. **Valentina Noseworthy** has over 35 years of teaching experience in urban, rural, and northern schools in Manitoba. Valentina works closely with teachers and members of the public to raise awareness about

the Holodomor and to provide teaching resources and strategies for classroom instruction. Valentina's work on Holodomor awareness and education includes planning for annual Holodomor commemorations in Manitoba, the filming and publication of the DVD *"May Their Memory Be Eternal,"* featuring the testimony of Holodomor survivors living in Winnipeg, and the erection of the "Bitter Memories of Childhood" statue on the grounds of the Manitoba Legislative Building which is dedicated to the victims of the Holodomor. Valentina is also active in community work with the Ukrainian Canadian Congress Manitoba Council and the Ukrainian Orthodox Church of Canada.

**Natalia Onyschuk: (Primary Years Methodology workshop)** is the music teacher and school chaplain at St. Matthew Ukrainian Bilingual School in Edmonton. For several years, Natalia and her colleagues have been teaching the significance of the Holodomor to elementary-age children at her school, including pupils enrolled in the 100 Voices program (pre-kindergarten) and kindergarten students in both the Ukrainian bilingual and English programs. Natalia developed an

officially adopted Supplemental Resource for elementary teachers, with connections to the Alberta Curriculum.

**Natalia Onyschuk** composed both lyrics and music to a song for



children's voices about the Holodomor, and with her students composed another song for a well-known Holodomor survivor in Edmonton. Each year her school choir performs at the Alberta Legislative Assembly's solemn Holodomor Commemoration, along with the St. Martin Ukrainian Bilingual School choir. In addition, Natalia Onyschuk coordinates an annual school-wide Holodomor commemoration, including a *panakhyda* (service for the deceased)

that is attended by Ukrainian Catholic, Ukrainian Orthodox, and Roman Catholic clergy. Natalia's newest project is to develop a "student-teaching-student" Holodomor program.

**Workshop Title: *Scaffolding Holodomor Understanding to Elementary School Children.***

**Synopsis:** Primary-age school students learn to understand the Holodomor through the scaffolding of information and by participating in both classroom and school-wide activities. Using learning methods such as music, storytelling, and hands-on activities, young students appreciate the tragedy of the Holodomor and develop a human rights consciousness. This gives them the impetus to participate in other social justice activities where they can make a contribution.



**Lise Pinkos: (Panel Discussion; Middle Years Methodology**



**workshop, with Ian Martens)** is the Manager of Education Programming at the Canadian Museum for Human Rights (CMHR). She has had a career in the public service, first with Parks Canada and then at Canadian Heritage, before coming to the CMHR in 2009. Throughout her career, Lise has worked mainly in interpretation and education of heritage and museum

spaces. She feels privileged to have played an active role in the CMHR's ground-breaking National Public Engagement program, during which she heard the human right stories and perspectives of over 2000 Canadians from each province and territory. Lise specialises in informal learning and human rights education.

**Title for Panel: *Human Rights and the Holodomor at the CMHR.***

**Methodology Workshop Title & Synopsis:** *Please read under co-presenter Ian Martens.*

**Nadia Prokopchuk: (Senior Years Methodology workshop, with**



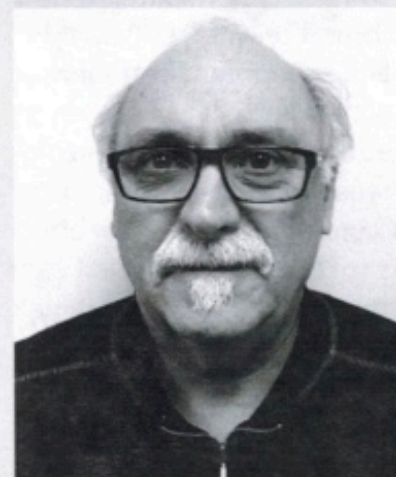
**David Katzman)** is the English as an Additional Language (EAL) Program Specialist at the College of Education, University of Saskatchewan. Nadia's K-12 teaching career began in the Ukrainian- English bilingual program in Saskatoon Catholic Schools, followed by positions as a curriculum developer, religious education consultant, and public relations

coordinator. In 2000, **Nadia Prokopchuk** became a second language curriculum consultant with the Saskatchewan Ministry of Education, a role that expanded in 2009 to Senior Program Manager for EAL and Languages. After retiring from the ministry in 2016, Nadia wrote the chapter on the Holodomor for *Voices Into Action* together with former ministry colleague George Zerebecky.

**Workshop Title: *New Online Holodomor Resource for Secondary Students - How starvation was used as a political weapon – "Voices Into Action."***

**Synopsis:** *Please read under co-presenter David Katzman.*

**Antonio José Tavares: (Panel Discussion)** is the Diversity Education and International Languages Consultant with the Instruction,



Curriculum, and Assessment Branch of Manitoba Education and Training. Currently, he is leading two projects related to religious diversity: the development of an optional Grade 12 course, *A World of Religion: A Canadian Perspective*, and a school support document, *Responding to Religious Diversity in Manitoba Schools*. Tony has deep personal and professional interest in refugee education, education for social justice, antiracism, and equity.

**Title: *Holodomor and Genocide Education with Children of Refugee and War-Affected Backgrounds.***

**Synopsis:** Genocide education, including teaching about the Holocaust, the Holodomor and other genocides that have occurred at different times and places in humanity's history is critically important. It is important that teachers and others leading such initiatives consider the children in their classrooms and the potential impact of the information and media resources on the children in the classroom, especially children of war-affected or refugee backgrounds.



**Dr. John R. Wiens: (Panel Discussion)** has been a teacher for over



fifty years, is a retired professor in Educational Administration and Foundations and Dean Emeritus of Education at the University of Manitoba. As a former teacher, principal, and superintendent, John continues to be an active educational leader, more recently working with

Manitoba school boards and First Nations communities.

Dr. Wiens has served as President of the Manitoba Teacher's Society, the Canadian Education Association, and the Manitoba Educators for Social Responsibility. John has been a member of the Premier's Advisory Council on Education, Poverty and Citizenship and the Campaign 2000 Steering Committee for the Elimination of Child Poverty, and is currently the past Chair of the Board of the Canadian Centre for Child Protection. **John Wiens** earned his Ph.D. in Education from Simon Fraser University and among other awards, an honorary doctorate from Brandon University.

**Title:** *Holodomor Retrospective: Human Rights and Social Justice Education.*

**Synopsis:** Recalling his own journey of learning about the Holodomor, and experiences with writing a Holodomor curriculum, John will comment on the right of all young people to a responsive global education which allows them to make good judgments about human solidarity and to engage in correspondingly responsible behavior as "citizens of the world."

**Blair Yakimoski: (Opening Greetings)** is representing the Hon. Ian



Wishart, Minister of Education and Training, Manitoba. He is a Member of the Legislative Assembly (MLA) of Manitoba for Transcona since 2016. He has been actively involved in the Transcona community in Manitoba where he was born and raised, working in his family grocery business until he purchased the location, currently the Plessis IGA. He has served the community

by volunteering with the Children's Hospital Foundation for the past 20 years and helping with the Knights of Columbus at his parish, St. Anne's Ukrainian Catholic Church. Always proud of his Ukrainian heritage, Blair Yakimoski met his wife while dancing and travelling the world with the internationally renowned Rusalka Dance Ensemble; they have been married for 25 years and have three children. Blair Yakimoski is committed to the success of his community and to the Province of Manitoba.

**Dr. John F. Young: (Opening Greetings)** began his role as President and CEO of the Canadian Museum for Human Rights on August 17,



2015. Prior to accepting his position with the Museum, Dr. Young was an Associate Professor of Political Science at the University of Northern British Columbia (UNBC), where he excelled as both an educator and administrator. During his time at UNBC, Dr. Young served as Interim Provost and Vice President Academic, and prior to that was the Dean of the College of Arts, Social and Health Sciences. Recognized by UNBC for his teaching excellence, he has been a visiting professor in the United States and Japan and has lived and worked in



Germany and Russia. Dr. Young has also worked with the Canadian Parliamentary Centre, as a director of the Canadian Broadcasting Corporation, and on the CMHR Board of Trustees from 2012 to 2015.

## NOTES:



NOTES:

**Organizing Committee**

Irka Balan  
Dr. Orest Cap  
Dr. Denis Hlynka  
Sophia Isajiw  
Valentina Kuryliw (Chair)  
Oksana Levytska  
Valentina Noseworthy

**Volunteers**

Anastasia Chumak, Kathy Dobriansky, Dylan Duval,  
John Evans (Technical Support),  
Orysia Koster, Sonia Lebedin, Joanne Lewandowski,  
Evan Samborski (Media Outreach), Svitlana Sheptytsky, Ostap Skrypnyk,  
Natalia Sovinska and her grades 6–8 Ukrainian Bilingual program students,  
Lesia Szwaluk, Dr. Roman Yereniuk,  
Videographers: Juliia Ivaniuk, Victoria Katchor, Ivan Zhovnych

**Photographer**

Iwan Norbert

Independent Videographer  
Saad Ahmad

Gifts for the Presenters compliments of the  
League of Ukrainian Canadians