



2020 HREC EDUCATOR AWARD FOR HOLODOMOR LESSON PLAN DEVELOPMENT

The Holodomor Research and Education Consortium (HREC) announces its **2020 HREC Educator Award** marking the commemoration of the Ukrainian genocide known as the Holodomor, which took place on the territory of Ukraine in 1932-33. The Holodomor is included in curricula on human rights, genocide, history and social justice in many parts of Canada, and is one of eight genocides formally recognized by the Government of Canada.

The HREC Educator Award for Holodomor Lesson Plan Development is awarded annually by HREC, a project of the Canadian Institute of Ukrainian Studies, University of Alberta. The award is intended to foster the development of innovative, creative and interactive lessons for grades K-12 that develop critical thinking skills while addressing the topic of the Holodomor, and to recognize the outstanding educators who create them.

Individual awards will vary up to but not exceeding \$2,000 CDN based on the quality of submissions. The winning lesson plans will be posted on the HREC Education website. Authors of winning lessons will be acknowledged for their respective contribution.

Applications for the **2020 HREC Educator Award** can be downloaded from the HREC Education website **education.holodomor.ca**

APPLICATIONS DUE MAY 1, 2020

EDUCATION.HOLODOMOR.CA





2020 HREC EDUCATOR AWARD FOR HOLODOMOR LESSON PLAN DEVELOPMENT

APPLICATION FORM

Deadline for submissions: May 1, 2020

The Holodomor Research and Education Consortium (HREC) announces its **2020 HREC Educator Award** marking the commemoration of the Ukrainian genocide known as the Holodomor, which took place on the territory of Ukraine in 1932-33. This genocide was a result of a series of policies by the Soviet government. The word *Holodomor* means “murder” or “death inflicted by starvation.” This event was denied, covered up, ignored and not taught for many decades. Today, the Holodomor is included in curricula on human rights, genocide, history and social justice in many parts of Canada, and is one of eight genocides formally recognized by the Government of Canada.

The **HREC Educator Award for Holodomor Lesson Plan Development** is awarded annually by HREC, a project of the Canadian Institute of Ukrainian Studies, University of Alberta. The award is intended to foster the development of innovative, creative and interactive lessons for grades K-12 that develop critical thinking skills while addressing the topic of the Holodomor, and to recognize the outstanding educators who create them.

Individual awards will vary up to but not exceeding \$2,000.00 CDN based on the quality of submissions.

Eligibility

- Educators and Faculty of Education candidates who teach or have taught at the primary, middle years or senior grades
- Citizens or residents of Canada and the United States of America are eligible to apply for this Award
- Award recipients may not reapply for a period of 3 years

Submission Procedure

Please submit a completed HREC 2020 Educator Award Application Form. Lesson plans should be submitted as a Word doc. Incomplete application forms will not be considered. Authors of lesson plans must be clearly acknowledged and only authors receive the Award. Any visuals in PowerPoint or Prezi presentations must be submitted as PDFs, titled, and the sequence marked clearly. Late applications will not be considered. A national jury of 3 professional educators will adjudicate the submissions based on the criteria and requirements specified in the application. Applications will be accepted in English, French or Ukrainian.

A. General Information

First Name: _____ Last Name: _____

Address: _____ City: _____

Home Phone: _____ Mobile Phone: _____

Email address for direct communication: _____

School or institution where you teach or have taught: _____

School Board, City & Province: _____

School Telephone Number: _____

Relevant courses taught that may encompass the Holodomor, please list: _____

Please submit completed applications by May 1, 2020.

By email: hreced@ualberta.ca
Indicate “2020 HREC Educator Award” in the subject line

By mail: 2020 HREC Educator Award
c/o: 47 Westroyal Road
Toronto, ON M9P 2C4

**HREC Educator Award winners are announced on
October 1, 2020.**

The winning lesson plans will be posted on the HREC Education website. Authors of winning lessons will be acknowledged for their respective contribution.



2020 HREC EDUCATOR AWARD FOR HOLODOMOR LESSON PLAN DEVELOPMENT

B. Lesson Plan

1. Title of lesson plan: _____
2. The grade level of submission: _____
3. Specify the curriculum application(s): _____
4. Write a one-paragraph summary of your lesson plan, providing the rationale for it:

5. Submit a detailed lesson plan or lessons (no longer than 6 pages), identifying:
aim/objective, learning expectations/outcomes/understandings/standards, strategies and methodology used,
materials used, list of resources.

C. Suggested Uses

Write a paragraph to indicate how you could promote and implement this lesson within your educational environment?

Protection of Privacy - The personal information requested on this form is collected under the authority of Section 33 (c) of the *Alberta Freedom of Information and Protection of Privacy Act* and will be protected under Part 2 of that Act. It will be used for the purpose of awarding the HREC Educator Award for Holodomor Lesson Plan Development and verifying the recipient. Direct any questions about this collection to: Sophia Isajiw, HREC, 620 Spadina Avenue, 2nd Floor, Toronto, Ontario M5S 2H4, Telephone (416) 923-4732



The **Holodomor Research and Education Consortium (HREC)** is a project of the Canadian Institute of Ukrainian Studies (CIUS) of the University of Alberta, established through a gift of The Temerty Family Foundation. The activities of the HREC Education component are focused on the inclusion of the Holodomor in school curricula and other educational venues, the development of instructional material focusing on interactive teaching methods with an emphasis on the use of primary and secondary resources, training programs, as well as conferences for educators on Holodomor education from kindergarten to university studies. The activities of the Research Component include support of new research, coordination of projects in Ukraine, and translation and publication of key articles.