2021 HREC EDUCATOR AWARD
FOR HOLODOMOR LESSON PLAN DEVELOPMENT

The Holodomor Research and Education Consortium (HREC) announces its **2021 HREC Educator Award** marking the commemoration of the Ukrainian genocide known as the Holodomor, which took place on the territory of Ukraine in 1932-33. The Holodomor is included in curricula on human rights, genocide, history and social justice in many parts of Canada, and is one of eight genocides formally recognized by the Government of Canada.

The HREC Educator Award for Holodomor Lesson Plan Development is awarded annually by HREC, a project of the Canadian Institute of Ukrainian Studies, University of Alberta. The award is intended to foster the development of innovative, creative and interactive lessons for grades K-12 that develop critical thinking skills while addressing the topic of the Holodomor, and to recognize the outstanding educators who create them.

Individual awards will vary up to but not exceeding $2,000 CDN based on the quality of submissions. The winning lesson plans will be posted on the HREC Education website and their authors will be acknowledged. Honourable Mention may also be accorded to lesson plans that will not be posted.

Applications for the
2021 HREC Educator Award
can be downloaded from the
HREC Education website
education.holodomor.ca

APPLICATIONS DUE
MAY 1, 2021

EDUCATION.HOLODOMOR.CA

HREC Education
HOLODOMOR RESEARCH AND EDUCATION CONSORTIUM
Canadian Institute of Ukrainian Studies
University of Alberta

2021 HREC EDUCATOR AWARD
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APPLICATION FORM

Deadline for submissions: May 1, 2021

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Eligibility

- Educators and Faculty of Education candidates who teach or have taught at the primary, middle years or senior grades
- Citizens or residents of Canada and the United States of America are eligible to apply for this Award
- Award recipients may not reapply for a period of 3 years

Submission Procedure

Please submit a completed HREC 2021 Educator Award Application Form. **Lesson plans must be submitted as a Word doc.** Incomplete application forms will not be considered. Authors of lesson plans must be clearly acknowledged and only authors receive the Award. Any visuals in PowerPoint or Prezi presentations must be submitted as PDFs, titled, and the sequence marked clearly. Late applications will not be considered. A national jury of 3 professional educators will adjudicate the submissions based on the criteria and requirements specified in the application. Applications will be accepted in English, French or Ukrainian.

Please submit completed applications by May 1, 2021.

By email: hreced@ualberta.ca
Indicate "2021 HREC Educator Award" in the subject line

By mail: 2021 HREC Educator Award
c/o: 47 Westroyal Road
Toronto, ON M9P 2C4

HREC Educator Award winners are announced on October 1, 2021.

The winning lesson plans will be posted on the HREC Education website, in the newsletter, and on social media. Authors of winning lessons will be acknowledged for their respective contribution. Honourable Mention may also be accorded to lesson plans that will not be posted.

A. General Information

First Name: _____ Last Name: _____

Address: _____

City: _____ Province/State: _____

Postal/ZIP Code: _____ Country: _____

Home Phone: _____ Mobile Phone: _____

Email address for direct communication: _____

School or institution where you teach or have taught: _____

School Board, City & Province: _____

School Telephone Number: _____

What courses or grades have you taught or been teaching? Please list:

B. Submission Requirements

All Submissions must follow the framework below. **Lesson plans must be submitted as a Word doc.** Incomplete application forms will not be considered.

Lesson Plan Title	*What is the title of the lesson?*
Author	*Give the name(s) of the lesson plan author(s).*
Grade Level/Course	*Recommended grade level and course(s) for which the lesson plan is applicable.*
Lesson Time Frame	*Give the time frame for each lesson and the unit as a whole (if applicable).*
Curriculum Applications/ Education Standards	*Mandated or suggested curriculum applications or standards for your province or state.*
Lesson Summary/ Overview & Purpose	*Please start with a focussed question that helps frame the lesson. (Why is the Holodomor considered the first genocide by starvation occurring in a time of peace and not as a result of war or natural disaster?)*
Aims/Objectives	*Specify what you want the students to achieve in the lesson.*
Learning Expectations/ Outcomes/Understandings	*What should students know, understand and be able to do?*
Strategies/Methodology	*What are the instructional strategies/methods/approaches used in the lesson to help students engage in the activity and in becoming independent and strategic learners?*
Materials Required	*A complete list of all materials, equipment and items required to carry out the lesson.*
Lesson Plan Activities	*Describe the tasks students will be involved in.*
Assessment	*List and explain how the various activities will be assessed.*
Resource List/References	*Please list primary and secondary resources if used in the lesson plan or other materials that are referenced in the lesson plan.*
Appendix/Handouts	*This includes any worksheets for students, PowerPoint presentation PDFs, or other documents and images necessary to conduct the lesson.*

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