

Graphic Novel Peer Review Sheet

Student Name: _____

Peer Reviewer Name: _____

Category	5 Advanced	4 Proficient	3 Basic	2 Below Basic	1 Far Below Basic
Ideas	In addition to meeting checklist requirements, there is one clear, well-focused topic, with the main idea standing out and being supported by detailed information in every paragraph. There is a deep understanding and critical analysis of the subject.	In addition to meeting checklist requirements, there is one clear, well-focused topic. Main Idea stands out and is supported by detailed information.	In addition to meeting checklist requirements, the main idea is clear but the supporting information is general.	In addition to meeting checklist requirements, the main idea is somewhat clear but there is a need for more supporting information.	In addition to meeting checklist requirements, the main idea is not clear. There is a seemingly random collection of information.
Voice	The readers' questions are answered and the voice of the writer guides the reader with expertise, through the subject matter.	The reader's questions are anticipated and answered thoroughly and completely.	The reader's questions are anticipated and answered to some extent.	The reader is left with one or two questions. More information is needed to "fill in the blanks".	The reader is left with several questions.
Word Choice	Writer's word choice suggests a grade level and above proficiency in vocabulary development, The writing is lucid and enjoyable, in addition to being accurate.	Writer's word choice suggests a grade level and above proficiency in vocabulary development. The writing is lucid and enjoyable, in addition to being accurate.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind. But occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or clichés detract from the meaning.
Sentence Fluency	All sentences flow well, with no errors and with flair and style. The sentences are easy to read quietly or aloud. Each sentence has a distinct clarity of purpose as well as structure.	All sentences sound natural and are easy on the ear when read aloud. Each sentence is clear and has an obvious emphasis.	Almost all sentences that sound natural are easy-on-the-ear when read aloud, but several are stiff and awkward or are difficult to understand.	Most sentences sound natural and easy-on-the ear when read aloud, but several are stiff and awkward or are difficult to understand.	The sentences are difficult to read aloud because they sound awkward, are distractingly repetitive, or difficult to understand.
Conventions	There are no spelling or grammar errors. Writer exhibits a clear understanding of elements of grammar such as subject verb agreement, run on sentences, tenses etc.	Writer makes no errors in grammar or spelling that distract the reader from content.	Writer makes 1-2 errors in grammar or spelling that distract the readers from the content.	Writer makes 3-4 errors in grammar or spelling that distract the readers from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.